

## Curriculum Map

**Subject: Social Studies**

**Grade: 3**

Time Frame	Topic	Content	Resources	Assessments	Standards
September-October	Map Skills	<ul style="list-style-type: none"> <li>*using a globe</li> <li>*reading maps</li> <li>*Cardinal directions</li> <li>*Intermediate directions</li> <li>*North Pole</li> <li>*South Pole</li> <li>*Continents</li> <li>*Oceans</li> <li>*Latitude</li> <li>*Longitude</li> </ul>	<u>Map Skills for Today</u> Published by Scholastic <ul style="list-style-type: none"> <li>*maps</li> <li>*globes</li> <li>*handouts</li> <li>*google maps</li> </ul>	*students will make a 3 dimensional balloon globe and label with continents, oceans, lines of latitude and longitude *teacher made tests/quizzes on vocabulary, identifying locations of continents and oceans	C.S. 4
	Citizenship Day	<ul style="list-style-type: none"> <li>*Citizenship</li> <li>*Pledge of Allegiance</li> <li>*American Flag</li> <li>*Constitution, Bill of Rights</li> </ul>	BrainpopJr. Worksheets		3.6 3.10 C.S. 6
	Economics	<ul style="list-style-type: none"> <li>*wants and needs</li> <li>*bartering and trading</li> </ul>	Reading Street stories <u>What About Me Supermarket</u>	Discussion  *discussion and open response	C.S. 10 C.S. 9 3:13

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November	Veteran's Day	*define Veteran and why its important to celebrate their service	Read <u>Veteran's Day</u>  Listen/watch Ms. Cameron's Powerpoint of the branches of the military	questions  *Discussions	
	Wamponoags	*identify the Wamponoag tribe and their leaders *Read and understand about their daily lives and housing *artifacts- make observations and recreate artifacts of the Native Americans	<i>Scholastic.com</i> *letters from Native Americans *slide show *virtual tour of Plimouth Plantation *trade books	*make an artifact out of natural resources and write/explain how it can be used *compare and contrast Native Americans and Pilgrims – housing, clothing, chores,	3.2 3.12 C.S. 2 3.3
	Pilgrims	*Mayflower and pilgrims' journey *reasons for leaving for Europe *challenges when reaching America *Mayflower compact *Events leading up to first Thanksgiving	<u>Tapenum's Day</u> <u>Samual Eaton's Day</u> <u>Sarah Mortan's Day</u> <i>Plimoth.org</i> *videos		
December	Winter Holidays and Customs				

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		<ul style="list-style-type: none"> <li>*Hannakah</li> <li>*Kwnaza</li> <li>*Chinese New Year</li> <li>*Las Posadas</li> <li>*Christmas</li> </ul>	<ul style="list-style-type: none"> <li>*Powerpoint on various holidays</li> <li>Trade Books: <u>Grandmother's Latkes</u></li> <li><u>Story of Hannakah</u></li> <li><u>Kwanza- listen to tape and sing song</u></li> <li><u>Sam and the Lucky Money</u></li> </ul>	<ul style="list-style-type: none"> <li>*written assessment on holidays and customs</li> </ul>	

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January	Massachusetts Colony	<ul style="list-style-type: none"> <li>*Early Settlers- comparison of pilgrims and Puritans</li> <li>*Describe their daily life, education and work</li> </ul>	<p><u>The Massachusetts Colony</u> By Kevin Cunningham (24 individual copies)</p> <p>*Handouts about the Constitution and Bill of Rights</p> <p><u>Massachusetts our Home</u> Copyright 2004 Gibbs Smith Education (one copy)</p>	*Outline facts	3.4
	American Revolution	<ul style="list-style-type: none"> <li>*growth of towns in MA</li> <li>*Loyalty to Britain</li> <li>*Massachusetts Militia</li> <li>*taxes and boycott</li> <li>*Boston Tea Party</li> <li>*First Continental Congress</li> <li>*Beginning of the American Revolution</li> <li>*Battle of Lexington and Concord</li> <li>*Battle at Bunker Hill</li> <li>*Declaration of Independence</li> <li>*Revolutionary leaders : John Adams, Samuel Adams, John Hancock and Paul Revere</li> <li>*The Constitution and the Bill of Rights</li> </ul>		*create timeline of events 1640-1788	3.5
					*written assessment identifying vocabulary, events and people
February	<p>United States 1810-1850</p> <p>Black History</p>	<ul style="list-style-type: none"> <li>*North and South</li> <li>*Slavery</li> <li>*Underground Railroad</li> <li>*Conductors</li> <li>*Freedom</li> <li>*Abolitionists</li> <li>*Harriet Tubman</li> <li>*Civil War</li> <li>*Abraham Lincoln</li> <li>*Emancipation Proclamation</li> <li>*Gettysburg Address</li> </ul>	<p><u>Who Conducted the Underground Railroad</u> (20 copies to share)</p> <p><u>Scholastic.com</u> *slide shows: "Slavery," "Escape," "Underground RR," and "Abolitionist"</p>	*Written assessment on vocabulary, important events and people *Write a story from first person point of view titled Path to Freedom	

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	1950-1960	<ul style="list-style-type: none"> <li>*The Little Rock Nine</li> <li>*Civil Rights</li> <li>*Elizabeth Eckford</li> <li>*Ruby Bridges</li> <li>*Dr, Martin Luther King</li> <li>*I have a dream speech</li> </ul>	<p><u>Trade books:</u>  <u>Cracking the Wall</u>                      (20 Copies to share)</p> <p><u>Ruby Bridges (single copy)</u>  <u>I Have a Dream</u>                      (single copy )</p>	<ul style="list-style-type: none"> <li>*Journals</li> <li>*Discussions</li> <li>*Use of primary sources- interpreting</li> </ul>	
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March	Famous People of Massachusetts	Science and Technology *Alexander Graham Bell *Nathaniel Bowditch *Robert Goddard *Edwin Land *Samual Morse Artists and Authors *Henry Adams *Louisa May Alcott *John Singleton Copely *Emily Dickenson *Ralph Waldo Emerson *Theodore Geisel *Nathaniel Hawthorne *Frederick Olmsted *Norman Rockwell *Henry David Thoreau *Phyllis Wheatley Business *William Filene *Francis Cabot Lowell *An Wang Education and Health *Clara Barton Horace Mann William Monroe Trotter Political Leaders *John Adams *John Quincy Adams *Susan B. Anthony *Edward Brooke *Ben Franklin	<u>*Online Research</u>  <u>*TextResources- Encyclopedia or nonfiction book</u>  <u>*Copies from Massachusetts our Home</u>	*Complete graphic organizer for assigned person  *Write a report and present to class  *Class will make a timeline with all individuals located	3.7
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		<ul style="list-style-type: none"> <li>*John F. Kennedy</li> <li>*Paul Revere</li> </ul>			
1 day	Junior Achievement	<ul style="list-style-type: none"> <li>*Our City- a place where people live, work and play</li> <li>*City Planners, zones,</li> <li>*Goods, services, and jobs</li> <li>*Place where people spend money</li> <li>*Needs/Wants</li> <li>*Payments and taxes</li> <li>*Banking- deposits, withdrawals</li> <li>*Consumers/Producers</li> </ul>	<ul style="list-style-type: none"> <li>*<u>materials brought by JA team</u></li> </ul>		<ul style="list-style-type: none"> <li>3.13</li> <li>3.14</li> </ul>
April- May	Geography and Map Skills	<ul style="list-style-type: none"> <li>*Explore North America</li> <li>*New England States</li> <li>*Northeast States</li> <li>*Natural Resources of New England – forests, water, soil, minerals</li> <li>*Massachusetts</li> <li>*Rivers and bodies of water</li> <li>*Boston, capital city</li> <li>*Different kinds of land- cape, islands, valleys, hills</li> <li>*Quincy</li> <li>*locate on map</li> <li>*identify landmarks such as Adams’ birthplaces, the Old House, City Hall and Church of the Presidents</li> </ul>	<ul style="list-style-type: none"> <li><u>Maps Skills for Today Published by Scholastic</u></li> <li><u>Massachusetts Our Home Copyright 2004 Gibbs Smith Education (1 copy)</u></li> <li><u>Google Earth App on Ipad</u></li> <li><u>*nps.gov (website on Quincy and Adams National Parks)</u></li> </ul>	<ul style="list-style-type: none"> <li>*Locate NE states and capitals on a map</li> <li>*Locate major cities, towns, and rivers of MA</li> </ul>	<ul style="list-style-type: none"> <li>3.1</li> <li>3.8</li> <li>3.9</li> <li>3.11</li> <li>3.10</li> </ul>

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June	Flag Day	<ul style="list-style-type: none"> <li>*Symbol of our nation</li> <li>*Original had 13 stars</li> <li>*Handling with respect</li> <li>*Folding the flag</li> </ul>	<ul style="list-style-type: none"> <li><u>*Read scholastic book Our Flag Massachusetts Our Home (p 141-142)</u></li> <li><u>*Brainpop Jr- American Symbols</u></li> </ul>		
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