

**CURRICULUM MAP
QUINCY CATHOLIC ACADEMY**

Subject: America's Past			Grade 5		
Timeframe	Topic	Content	Resources	Concepts, Skills & Standards	Assessments
September-October	Pre Columbian Civilizations: Maya, Inca, Aztec	<ol style="list-style-type: none"> 1. Pre-Columbian Civilization locations 2. Pre-Columbian Deities 3. Pre-Columbian Cultures 4. Pre-Columbian Social Class 5. Pre-Columbian Government 	<p>Various online articles and resources</p> <p>Museum of Science Resources</p>	<p>5.2 Identify the three major pre-Columbian civilizations that existed in Central and South America (Maya, Aztec, and Inca) and their locations. Describe their political structures, religious practices, and use of slaves.</p> <p>5.4 Explain why the Aztec and Inca civilizations declined in the 16th century.</p> <p>5.CS.2 Interpret timelines of events studies.</p> <p>5.CS.4 Use maps and globes to identify absolute locations (latitude and longitude).</p> <p>5.CS.5 Identify the location of the North and South Poles, the prime meridian, Northern, Southern, Eastern, and Western Hemispheres.</p>	<p>Newspaper on Maya, Inca, or Aztec civilizations</p>
November-December	European Exploration of the New World	<ol style="list-style-type: none"> 1. Reasons for Exploration 2. European Explorers 	<p>Various online articles and resources</p>	<p>5.3: Explain why trade routes to Asia had been closed in the 15th century and trace the voyage of at least 4 explorers listed below. Describe what each explorer sought when he began his journey, what he found, and how his discoveries changed the image of the world, especially the maps used by the explorers.</p>	<p>Writing Assignment: What was one big impact European Exploration had on the world?</p> <p>Formative assessment through homework assignments</p>

					and in class discussion
January-February	Colonial America	<ol style="list-style-type: none"> 1. Differences between colonial regions 2. New England Colonies (MA and RI) 3. Middle Colonies (PA, NY) 4. Southern Colonies (MD, GA) 	Various online articles and resources	<p>5.7 Identify some of the major leaders and groups responsible for the founding of the original colonies in North America. (H, C)</p> <p>5.9 Explain the reasons that the language, political institutions, and political principles of what became the United States of America were largely shaped by English colonists even though other major European nations also explored the New World. (H, C)</p> <p>5.10 On a map of North America, identify the first 13 colonies and describe how regional differences in climate, types of farming, populations, and sources of labor shaped their economies and societies through the 18th</p> <p>5.11 Explain the importance of maritime commerce in the development of the economy of colonial Massachusetts, using the services of historical societies and museums as needed.</p> <p>5.33 Explain the importance of the China trade and the whaling industry to 19th century New England, and give examples of imports from China</p>	<p>Write a letter home to England describing what colony you would like to live in and why. Use 5 specific examples.</p> <p>Create a brochure advertising your colonial region.</p> <p>Formative assessment through homework assignments and in class discussion</p>
March	Causes and Consequences of Slavery	<ol style="list-style-type: none"> 1. Life in Africa in the 1500's 2. Causes of Slavery 3. The Middle Passage 4. Educational Systems 	Various online articles and resources	<p>5.12 Explain the causes of the establishment of slavery in North America. Describe the harsh conditions of the Middle Passage and slave life, and the responses of slaves to their conditions. Describe the life of free African-Americans.</p> <p>5.13 Identify the founders and the reasons for the establishment of educational institutions in the colonies</p>	<p>End of unit assessment</p> <p>Formative assessment through homework assignments</p>

				(grammar schools and colleges such as Harvard and the College of William and Mary).	and in class discussion
April	The Road to the Revolution	<ol style="list-style-type: none"> 1. Colonial Governments 2. French and Indian War 3. Declaration of Independence 4. Major Revolutionary Battles 5. US Leaders 	Various online articles and resources	<p>5.14 Explain the development of colonial governments and explain how these governments contributed to the revolution</p> <p>5.15 Explain the reasons for the French and Indian War, how it lead to an overhaul of the British Imperial policy and the Colonial response to these policies</p> <p>5.16 Explain the meaning of the key ideas on equality, natural rights, rule of law, and the purpose of government contained in the declaration of independence</p> <p>5.17 Describe the major battles of the revolution and explain the factors leading to American Victory and British Defeat</p> <p>5.18 Describe the life and achievements of important leaders during the revolution and the early years of the United States</p>	<p>End of Unit Assessment</p> <p>Formative assessment through homework assignments and in class discussion</p>
May - June	Forming a New Nation & The Growth of the Republic	<ol style="list-style-type: none"> 1. Constitution of the Commonwealth of MA 2. Articles of Confederation 3. Shay's Rebellion 4. Voting Rights 5. Louisiana Purchase 6. Abolition of Slavery 7. War of 1812 8. Westward Expansion 9. Onset of the Civil War 	Various online articles and resources	<p>5.19 Identify the constitution of the Commonwealth of MA, including its date, its primary author (John Adams), and the basic rights it gives to citizens of the Commonwealth</p> <p>5.20 Explain the reason for the adoption of the Articles of Confederation in 1781 and for its later failure</p> <p>5.21 Describe Shay's Rebellion of 1786-1787 and explain why it was one of the crucial events leading up to the Constitutional Convention</p>	<p>End of Unit Assessment</p> <p>Formative assessment through homework assignments and in class discussion</p>

				<p>5.22 Identify the various leaders of the constitutional convention and describe the major issues they debated</p> <p>5.28 Identify the changes in voting qualifications between 1787 and 1820 (e.g., the abolition of property requirements), and compare who could vote in local, state, and national elections in the U.S. with who could vote in England, France, and Russia. (H, C)</p> <p>5.29 Explain the events leading up to, and the significance of, the Louisiana Purchase of 1803. (H, C, E, G)</p> <p>5.30 Describe the expedition of Lewis and Clark from 1803 to 1806. (H, E, G)</p> <p>5.31 Describe the significance and consequences of the abolition of slavery in the northern states after the Revolution and of the 1808 law that banned the importation of slaves into the United States</p> <p>5.32 Describe the causes of the War of 1812 and how events during the war contributed to American Nationalism.</p> <p>5.34 Explain the reasons that Pioneers moved west from the beginning to the middle of the 19th century and describe their life on the frontier.</p> <p>5.35 Identify the key issues that contributed to the onset of the Civil War.</p>	
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