Time Frame	Topic	Content	Resources	Stand.	Assess.
September	Identifying Living Things	 Identify parts of an animal and plant cell. To list the Five Basic Life Functions. Draw and label the parts of an onion plant. To identify living and non-living things. 	 Journals Illustrations Charts Microscopes (Specimen Slides) Venn Diagrams Teacher Made Worksheets Group Work 	LS.2 LS.5 TE.1	 Quizzes Tests Study Aides an Guides (Used fo all chapters and units).
October	Classifying Living Things	 Classification of Living Things Classifying Organisms of the Past (Looking at Fossils) How do you know how old a fossil is? Study of Earth Columns to identify the AGE of a fossil. 	 Journal Entries Compare and Contrast Activities. iPad Videos Charts Chart Paper for group work Classification materials. 	TE.1 LS.1 And 2 LS.5	QuizTestJournal responsePoster

Quincy Catholic Academy – Quincy, MA

Subject: Science	Grade: 4	

Time Frame	Topic	Content	Resources	Stand.	Assess.
November and December	Matter on the Move!	 Identifying Matter as a solid, liquid or a gas To cite examples of solids, liquids and gases To list properties of each type of matter To measure matter To define and understand mass, density, gravity, grams and kilograms 	 Journals Study Aides/Guides Group Activities Videos (Bill Nye the Science Guy) Scholastic Video Rulers Balances Weights Objects of Different Types of Matter Measuring Cups Rulers Measuring Tape 	PS.1,2,3 TE.1 TE.2	 Quiz Test Text Question Element Poster The Scientific Method
January	Energy and Change	 Types of Changes (Physical and Chemical Changes) Heat Energy/Evaporation 	Baking Soda and Vinegar Experiment	PS.4 PS.5 PS.3	 Study Guides and Aide

Curriculum Map

Subject: Science Grade: 4

Time Frame	Topic	Content	Resources	Stand.	Assess.
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		 Define Heat vs. Temperature Explain the difference between a chemical and physical change. Define and give examples of insulators, conduction and convection 	 iPad Videos Pennies showing copper acetate Refer to Statue of Liberty made of copper 	PS.7 TE.3	Journal EntriesQuizTest
February	Describing Animals/Types of Invertebrates and Vertebrates and how they help us in our world	Define and describe animal characteristics of vertebrates and invertebrates (Classes of animals, such as fish, mammals, amphibians, reptiles, birds, sea anemones, sea stars, cnidarians, arthropods and crustaceans.)	 Images of animals on iPad Charts Pictures Draw and label animals and their characteristics 	LS.3 LS.4 LS.6 LS.7 and 8 LS.1	JournalsQuizzesTestsDiagramVennDiagram
March	Organ Systems	 Define the seven Organ Systems in the Human Body as well as how they relate to one another To list what organs are associated with each system 	 Organ System Packets (visual) iPad videos showing the functions of each system 	No Standar ds at this time	 Journals Diagrams Labeling each system and explain

Quincy Catholic Academy – Quincy, MA

Time Frame	Topic	Content	Resources	Stand.	Assess.
April	Rocks and Minerals	 What can you learn about rocks? Define igneous, sedimentary and metamorphic rocks and how they differ Identify color, streak and hardness when identifying rocks 	 Draw and Label parts of the Digestive System and how it works Study Aides and Guides Samples of Rocks Rock Kit Streak Kit Visuals and Charts Bill Nye the Science Guy Video Write a Rock Story or Poem Library Resource Books Youtube Video Demos 	TE.1 TE.3 TE.4 ESS.2, 3, 4	how they work Quiz Test Experime nts and Journals Study Aides and Guides Tests Quizzes Teacher Observation of Group Work

Time Frame	Topic	Content	Resources	Stand.	Assess.
May/June	The Human Body/Health/Diet	 Introduce the Skeleton (Charlie) To label the bones of the skeleton To explain the function of our bones and muscles. To define skeletal muscles, smooth muscle and cardiac muscle The Food Pyramid/Health and Safety How to take care of our bodies in our everyday lives 	 Skeleton Model iPad Videos The Skeleton Dance Teacher Provided Worksheets My Daily Health Booklet Library Resources Journal Writing 	No Standar ds at this time	 Journal Entries Study Aides and Guides Test Quiz Essay Human Body Poster