Curriculum Map

| Subject: Math | Grade: 3 |
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| Time Frame | Topic | Content | Resources |  |  |  |  |



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| October | Using Place Value to Add and Subtract | - Adding with expanded algorithms <br> - Introducing different models for adding 3 digit numbers <br> - Adding 3 digit numbers <br> - Adding 3 or more numbers <br> - Problem Solving- Drawing pictures and diagrams to help understanding- <br> - Subtracting with expanded algorithms <br> - Introduce different models for subtracting 3 digit numbers <br> - Subtracting 3 digit numbers <br> - Subtracting across zeros <br> - Problem Solving-draw a picture and write number sentences <br> **Throughout year continue to add and subtract 4 and 5 digit numbers | Envision Math practice and reteaching book <br> Manipulatives: number cards, place value charts, math journals | Envision Math Topic Assessment <br> Envision math Quick Checks <br> Envision math Daily Common Core | 3.NBT. 1 <br> 3.NBT. 2 <br> 3.OA. 8 |
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| November | Meanings of Multiplication | *Multiplication as repeated addition <br> - Arrays and multiplication <br> - The Commutative Property of Multiplication <br> - Writing multiplication stories | Envision Math practice and reteaching book <br> Manipulatives: number cards, place value charts, math | Envision Math Topic Assessment <br> Envision math Quick Checks | 3.OA. 1 <br> 3.OA. 3 <br> 3.OA. 5 <br> 3.OA. 9 |

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| December | Multiplication Facts: <br> Use Patterns <br> Multiplication Facts: Use known facts | - Represent and solve problems involving multiplication <br> - 2 and 5 as factors <br> - 9 as a factor <br> - Multiplying with 0 and 1 <br> - Patterns for facts using a 100 chart <br> - 10 as a factor <br> - Multiplying by multiples of 10 <br> - Problem Solving- solving 2 question problems <br> - Represent and solve problems involving addition, subtraction and multiplication <br> - The distributive Property <br> - Breaking apart factors to known facts <br> - 3 as a factor <br> - 4 as a factor (double, double rule) <br> - 6, 7, and 8 as factors | journals <br> Envision Math practice and reteaching book <br> Manipulatives: number cards, flash cards, math journals, math games <br> Youtube <br> multiplication songs and videos <br> Envision Math practice and reteaching book <br> Manipulatives: number cards, flash cards, math | Envision math Daily Common Core <br> Envision Math Topic Assessment <br> Envision math Quick Checks <br> Envision math Daily Common Core <br> Teacher made speed tests <br> Envision Math Topic Assessment <br> Envision math Quick Checks <br> Envision math Daily | 3.OA. 3 <br> 3.OA. 7 <br> 3.OA. 8 <br> 3.OA. 9 <br> 3.NBT. 3 <br> 3.OA. 3 <br> 3.OA. 5 <br> 3.OA. 8 <br> 3.MD. 7 <br> 3.MD. 8 |
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| April | Two dimensional shapes and their attributes <br> Time | - using fractions <br> - lines and segments <br> - angles <br> - polygons <br> - triangles <br> - quadrilaterals <br> - combining and separating shapes <br> - Problem solving: make and test generalizations <br> - Time to the half hour and quarter hour <br> - Time to the minute <br> - Units of time <br> - Elapsed time <br> - Problem Solving: working backwards to find solution | Envision Math <br> Practice and reteaching book <br> Manipulatives: Rulers, pattern blocks and right angles <br> Envision Math Practice and reteaching book <br> Manipulatives: Class set of clocks | *Envision Math Topic Assessment *Envision math Quick Checks *Envision math Daily Common Core <br> *Envision Math Topic Assessment *Envision math Quick Checks *Envision math Daily Common Core | $\begin{aligned} & \text { 3.G. } 1 \\ & \text { 3.G. } 2 \end{aligned}$ $\text { 3.MD. } 1$ |
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