

Social Studies					
Grade 2					
Timeframe	Topic	Content	Resources	Concepts, Skills, & Standards	Assessments
September	Map Skills	<ul style="list-style-type: none"> - Globes - Compass rose - Grid reference - Key & legend 	<ul style="list-style-type: none"> - globe - maps - reproducible sheets from the web - teacher created materials <p>Books:</p> <ul style="list-style-type: none"> - Map Skills for Today (Scholastic) - Standard Based Map Activities (Scholastic) 	2.T1.1 2.T1.2 2.T1.3	<p>Use these features to answer questions about a map.</p> <p>Formative & summative</p>
October	<p>Continents</p> <p>Countries of North America</p> <p>Bodies of Water</p>	<ul style="list-style-type: none"> - locate the 7 continents - locate the boundaries of Canada, the United States, and Mexico - oceans - rivers 	<ul style="list-style-type: none"> - reproducible sheets from the web - globe - maps - websites <p>Books:</p> <ul style="list-style-type: none"> - Maps! The World and the United States (Teachers Friend Publications) - Spotlight On Books - Continents(Capstone Press) - Continent Area Mini-Books: Geographic Terms (Scholastic) 	2.T.2.1 2.T.2.2	<p>Label the continents on a map</p> <p>Label the 3 countries on a map</p> <p>Locate the major rivers and oceans of the world</p> <p>Formative & summative</p>
November	American traditions:	- Native Americans - Wampanoags	- teacher created materials	2.T.3.1	Create timeline

		- volcano			summative
March - April	<p>Goods and services</p> <p>Producers and consumers</p> <p>Resources</p> <p>Landforms</p>	<p>- goods~ things that can be bought and sold</p> <p>- services~ actions or things you can not touch that satisfy a demand</p> <p>- producer~ someone who makes or grows something</p> <p>- consumer~ someone who buys and uses goods</p> <p>- resources~ natural, (renewable and non-renewable), human, and capital</p> <p>- island</p> <p>- peninsula</p> <p>- canyon</p> <p>- plain</p> <p>- plateau</p>	<p>- teacher created materials</p> <p>- reproducible sheets from the web</p> <p>- websites</p> <p>- Studies Weekly</p> <p>Books:</p> <p>- The Big Green Pocketbook By Candice Ransom</p> <p>- Maps! The World and the United States (Teachers Friend Publications)</p>	<p>2.T.5.1</p> <p>2.T.5.2</p> <p>2.T.5.3</p> <p>2.T.5.4</p> <p>2.T.5.5</p> <p>2.T.5.6</p> <p>2.T.5.7</p> <p>2.T.5.8</p> <p>2.T.5.9</p> <p>2.T.2.1</p>	<p>Complete Charts correctly identifying:</p> <p>- Goods and services</p> <p>- producers and consumers</p> <p>- resources</p> <p>Create mini-book and identify landform</p> <p>Formative & summative</p>
May - June	<p>Landforms</p> <p>Continent Project</p> <p>Landforms and Bodies of Water</p>	<p>- gulf</p> <p>- shore</p> <p>- cave</p> <p>- valley</p> <p>- continents and countries that make up those continents</p> <p>- review landforms and bodies of water</p>	<p>- teacher created materials</p> <p>- reproducible sheets from the web</p> <p>- websites</p> <p>Book:</p> <p>- Continent Area Mini-Books: Geographic Terms (Scholastic)</p> <p>- Spotlight On Books - Continents(Capstone Press)</p>	<p>2.T.2.1</p> <p>2.T.2.2</p> <p>2.T.4.3</p>	<p>Create mini-book and identify landform</p> <p>Group poster and presentation</p> <p>Play Landform Vocabulary game</p> <p>Complete Landform Wheel</p>

					Formative & summative
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