

CURRICULUM MAP

World Geography and Ancient Civilizations I

Grade 6

Time Frame	Topic	Content	Resources	Standards	Assessments
One week	Topic 1. Studying complex societies, past and present	1. Relationship between history and geography 2. Use of the social sciences to study past and present societies	Textbooks: MY WORLD HISTORY EARLY AGES (Pearson: Copyright 2012)	6.T1	Formative 1. <i>Smartboard</i> interactive activities
Three weeks	Topic 2. Human origins, the Neolithic and Paleolithic Eras	1. Prehistory 2. Characteristics of civilizations/complex societies	MY WORLD GEOGRAPHY (Pearson: Copyright 2012) <i>Junior Scholastic</i>	6.T2	2. Brainstorming 3. Debates
Three weeks	Topic 3. Western Asia, the Middle East, and North Africa	1. Political and social systems, economies, environmental issues, settlement patterns, and belief systems of modern countries in Western Asia and the Middle East	Teacher created <i>Smartboard</i> activities Bulletin Boards Supplemental materials related to each topic: -differentiated presentations -primary sources	6.T3	4. Cooperative Group work 5. Practice quizzes and tests 6. Homework

Two weeks	<p>Topic 3a. Physical and political geography of modern Western Asia, the Middle East and North Africa</p>	<p>2. Political and social systems, economies, environmental issues, settlement patterns, and belief systems of modern countries in North Africa</p> <p>1. Use of physical maps and map skills to identify the major physical features of the region</p> <p>2. Use of specialty maps to identify climates, landforms, populations, resources of the region</p> <p>3. Use of political maps to identify regions, countries, and major cities.</p> <p>4. Use of absolute and relative location to reinforce identified settlement patterns, populations, and economies of the region</p>	<p>-videos -artifacts</p>	6.T3a	<p>Summative</p> <p>1. Tests -essay -multiple choice -concept completion</p> <p>2. Projects -home created -classroom created</p> <p>3. Presentations</p>
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Three weeks	Topic 3b. Western Asia, the Middle East, and North Africa: Mesopotamia, c. 3500-1200 BCE	<ol style="list-style-type: none"> 1. Sumer 2. Babylonia and Assyria 3. Legacy of Mesopotamia 		6.T3b	
Three weeks	Topic 3c. Ancient Egypt, c. 3000-1200 BCE	<ol style="list-style-type: none"> 1. Geography of the Nile 2. Egyptian rulers 3. Egyptian culture 4. Cultures of Nubia 		6.T3c	
Two weeks	Topic 3d. Ancient Phoenicia, c. 1000-300 BCE	<ol style="list-style-type: none"> 1. Phoenician people 2. Phoenicians and the sea 3. Legacy of Phoenicia 		6.T3d	
Two weeks	Topic 3e. Ancient Israel, Palestine, c. 2000-70 CE	<ol style="list-style-type: none"> 1. History of the Israelites 2. Teachings of Judaism 3. Early Christianity 		6.T3e	
Two weeks	Topic 3f. The ancient Arabian Peninsula (7th century CE)	<ol style="list-style-type: none"> 1. Identify Mecca, Medina, and other significant landmarks of the Arabian Peninsula 2. Relationship of Islam to Judaism and Christianity 3. Life, teachings, and legacy of Muhammad 		6.T3f	

One week	Topic 3g. Interactions among ancient societies in Western Asia, North Africa, and the Middle East	<ol style="list-style-type: none"> 1. Factors leading to encounters among the region's ancient societies 2. Contributions of the ancient societies of the region to the modern world 		6.T3g	
Three weeks	Topic 4. Sub-Saharan Africa	<ol style="list-style-type: none"> 1. Political and social systems, economies, environmental issues, settlement patterns, and belief systems of modern countries in Sub-Saharan Africa 		6.T4	
Two weeks	Topic 4a. Physical and political geography of modern Sub-Saharan Africa	<ol style="list-style-type: none"> 1. Use of physical maps and map skills to identify the major physical features of the region 2. Use of specialty maps to identify climates, landforms, populations, resources of the region 3. Use of political maps to identify regions, countries, and major cities. 4. Use of absolute and relative location to reinforce identified 		6.T4a	

Three weeks	Topic 4b. Selected Sub-Saharan African states and societies, c. 100-1000 C.E.	settlement patterns, populations, and economies of the region 1. The Bantu 2. West African Kingdoms 3. East Africa Trading Centers		6.T4b	
Four weeks	Topic 5. Central America, the Caribbean Islands, and South America	1. Political and social systems, economies, environmental issues, settlement patterns, and belief systems of modern countries in Central America, the Caribbean Islands, and South America		6.T5	
Two weeks	Topic 5a. Topic 5b. Physical and political geography and indigenous populations of Central America and the Caribbean Islands and South America	1. Use of physical maps and map skills to identify the major physical features of the region 2. Use of specialty maps to identify climates, landforms, populations, resources of the region 3. Use of political maps to identify regions, countries, and major		6.T5a 6T5b	

Two weeks	<p>Topic 5c. Major ancient societies in Central America and South America, c. 1400 BCE-1600 CE</p>	<p>cities. 4. Use of absolute and relative location to reinforce identified settlement patterns, populations, and economies of the region 5. Culture of the indigenous people of the region</p> <p>1. Maya, Teotihuacan, Olmec, Toltec, Zapotec, Chavin, Moche, Nazca 2. Contributions of the ancient societies of the region to the modern world</p>		6.T5c	
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