

QCA Curriculum Map 2024-2025

Subject: World Geography and Ancient Civilizations I	Grade: 6
Materials and Resources: My World Geography: My World Interactive (Savvas Learning Company: copyright 2019), <i>Junior Scholastic</i> , videos, artifacts, bulletin boards, related apps	
Special Activities /Projects: curriculum-related-project per marking period/curriculum or current events related field trips	
Assessments: Formative (brainstorming, debates, essays, Cooperative Group work, practice quizzes and tests, homework) Summative (essay, multiple choice, concept completion, home and classroom created projects, presentations)	

Term	Topic	Concepts	MA Standards
ONE	Topic 1. Studying complex societies, past and present	1. Relationship between history and geography 2. Use of the social sciences to study past and present societies	SS 6.T1
	Topic 2. Human origins, the Neolithic and Paleolithic Eras	1. Prehistory 2. Characteristics of civilizations/complex societies	SS 6.T2
	Topic 3.	1. Political and social systems, economies,	SS 6.T3

	Western Asia, the Middle East, and North Africa Topic 3a. Physical and political geography of modern Western Asia, the Middle East and North Africa Topic 3b. Western Asia, the Middle East, and North Africa: Mesopotamia, c. 3500-1200 BCE Topic 3c. Ancient Egypt, c. 3000-1200 BCE Topic 3d.	environmental issues, settlement patterns, and belief systems of modern countries in Western Asia and the Middle East 2. Political and social systems, economies, environmental issues, settlement patterns, and belief systems of modern countries in North Africa 1. Use of physical maps and map skills to identify the major physical features of the region 2. Use of specialty maps to identify climates, landforms, populations, resources of the region 3. Use of political maps to identify regions, countries, and major cities. 4. Use of absolute and relative location to reinforce identified settlement patterns, populations, and economies of the region 1. Sumer 2. Babylonia and Assyria 3. Legacy of Mesopotamia 1. Geography of the Nile 2. Egyptian rulers 3. Egyptian culture 4. Cultures of Nubia 1. Phoenician people	SS 6 T3a. SS 6 T3b. SS 6 T3c. SS 6 T3d.
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TWO	Ancient Phoenicia, c. 1000-300 BCE	2. Phoenicians and the sea 3. Legacy of Phoenicia	SS 6 T3e.
	Topic 3e. Ancient Israel, Palestine, c. 2000-70 CE	1. History of the Israelites 2. Teachings of Judaism 3. Early Christianity	
	Topic 3f. The ancient Arabian Peninsula (7th century CE)	1. Identify Mecca, Medina, and other significant landmarks of the Arabian Peninsula 2. Relationship of Islam to Judaism and Christianity 3. Life, teachings, and legacy of Muhammad	SS 6 T3f.
	Topic 3g. Interactions among ancient societies in Western Asia, North Africa, and the Middle East	1. Factors leading to encounters among the region's ancient societies 2. Contributions of the ancient societies of the region to the modern world	SS 6 T3g
	Topic 4. Sub-Saharan Africa	1. Political and social systems, economies, environmental issues, settlement patterns, and belief systems of modern countries in Sub-Saharan Africa	SS 6 T4.
	Topic 4a. Physical and political geography of modern Sub-Saharan Africa	1. Use of physical maps and map skills to identify the major physical features of the region 2. Use of specialty maps to identify climates, landforms, populations, resources of the region 3. Use of political maps to identify regions, countries, and major cities. 4. Use of absolute and relative location to reinforce identified	SS 6 4a

THREE	Topic 4b. Selected Sub-Saharan African states and societies, c. 100-1000 C.E.	settlement patterns, populations, and economies of the region 1. The Bantu 2. West African Kingdoms 3. East Africa Trading Centers	SS 6 T4b
	Topic 5. Central America, the Caribbean Islands, and South America	1. Political and social systems, economies, environmental issues, settlement patterns, and belief systems of modern countries in Central America, the Caribbean Islands, and South America	SS 6 T5
	Topic 5a. Physical and political geography of Central America and the Caribbean Islands and South America	1. Use of physical maps and map skills to identify the major physical features of the region 2. Use of specialty maps to identify climates, landforms, populations, resources of the region 3. Use of political maps to identify regions, countries, and major cities. 4. Use of absolute and relative location to reinforce identified settlement patterns, populations, and economies of the region	SS 6 T5a. . . .
	Topic 5b. Indigenous populations of Central America Islands and South	1. Culture of the indigenous people of the region	SS 6 T5b

	America Topic 5c. Major ancient societies in Central America and South America, c. 1400 BCE-1600 CE	1. Maya, Teotihuacan, Olmec, Toltec, Zapotec, Chavin, Moche, Nazca 2. Contributions of the ancient societies of the region to the modern world	SS 6 T5c. .
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